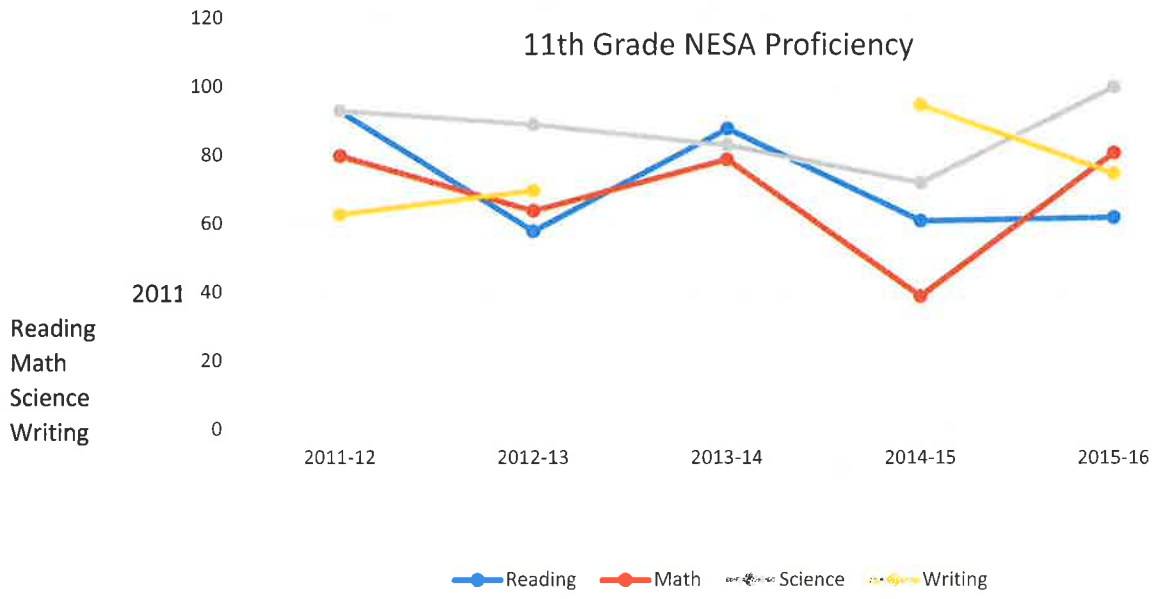
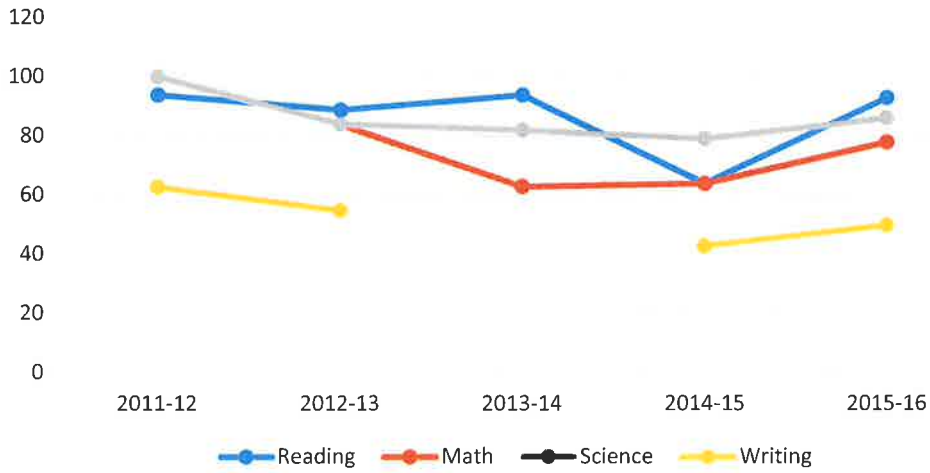


11th Grade NESAP Proficiency

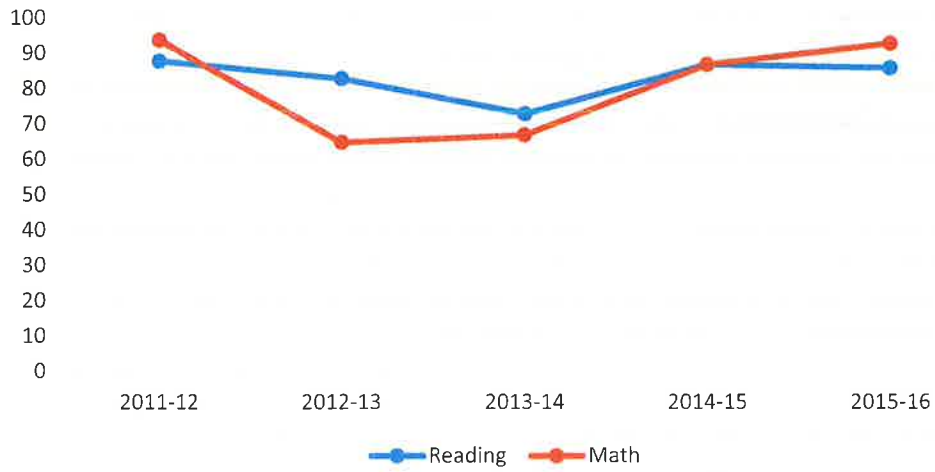


8th Grade NESAs Proficiency



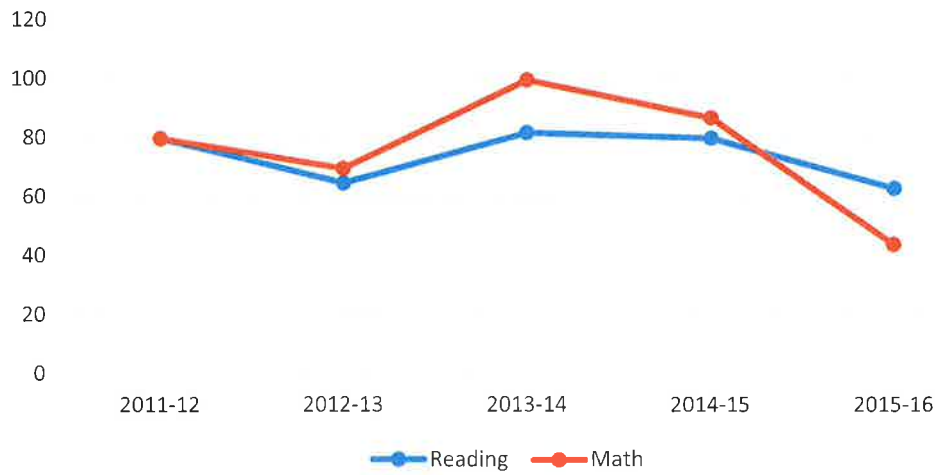
	2011-12	2012-13	2013-14	2014-15	2015-16
Reading	94	89	94	64	93
Math	100	84	63	64	78
Science	100	84	82	79	86
Writing	63	55		43	50

7th Grade NeSA Proficiency



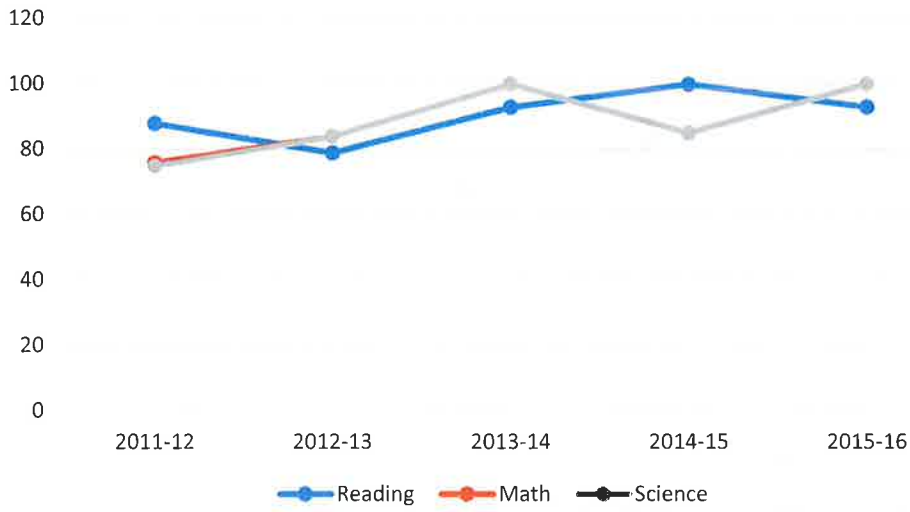
	2011-12	2012-13	2013-14	2014-15	2015-16
Reading	88	83	73	87	86
Math	94	65	67	87	93

6th Grade NeSA Proficiency



	2011-12	2012-13	2013-14	2014-15	2015-16
Reading	80	65	82	80	63
Math	80	70	100	87	44

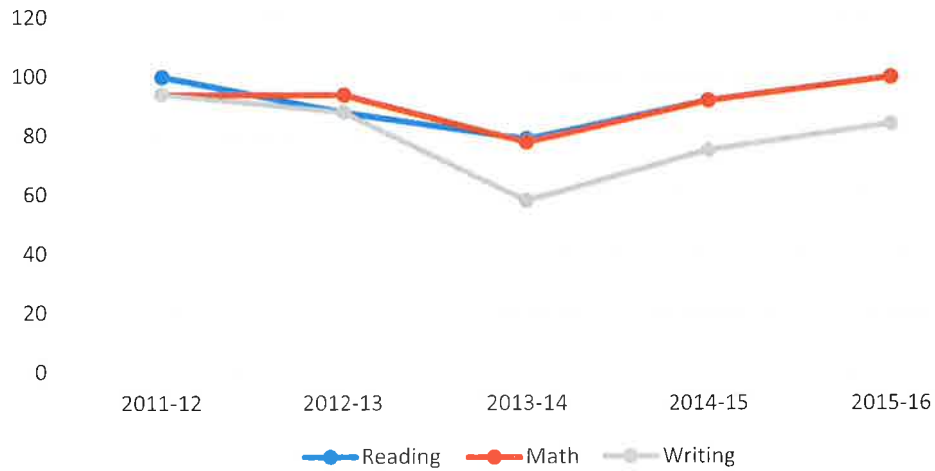
5th Grade NeSA Proficiency



	2011-12	2012-13	2013-14	2014-15	2015-16
Reading	88	79	93	100	93
Math	76	84	100	85	100
Science	75	84	100	85	100

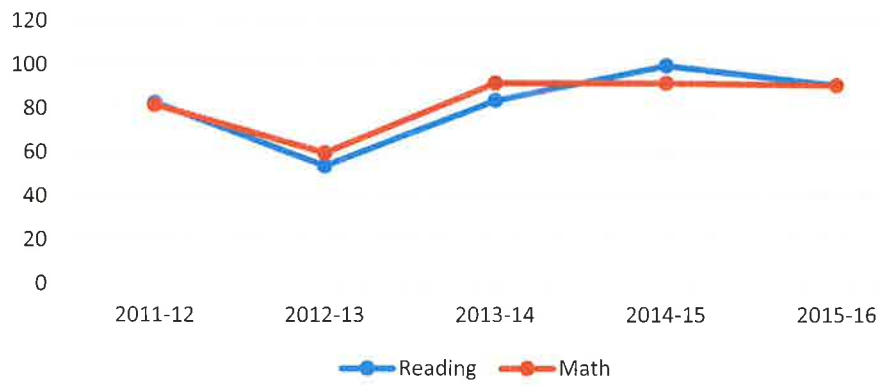
Math and Science had the same numbers most years.

4th Grade NeSA Proficiency



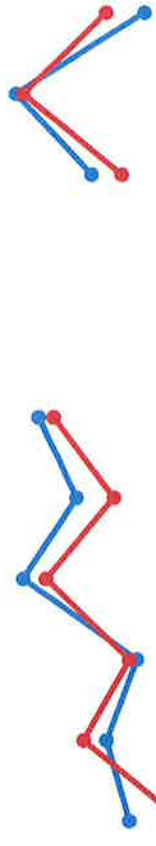
	2011-12	2012-13	2013-14	2014-15	2015-16
Reading	100	88	79	92	100
Math	94	94	78	92	100
Writing	94	88	58	75	84

3rd Grade NeSA Proficiency



	2011-12	2012-13	2013-14	2014-15	2015-16
Reading	83	54	84	100	91
Math	82	60	92	92	91

195
190
185
180
175
170
165
160
155



2nd Grade

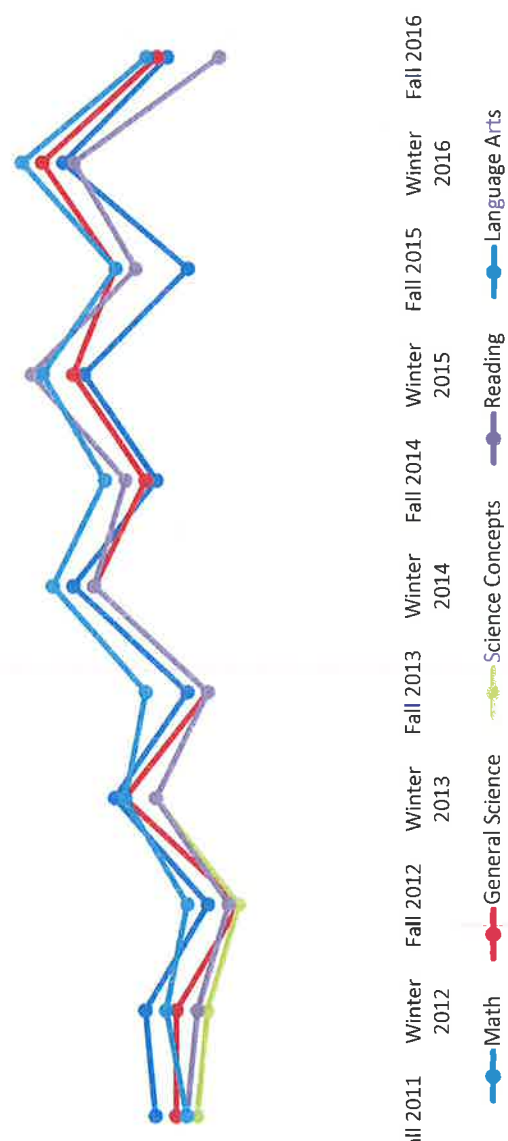
2014-2015 School Year had less than
10 students tested so no average was recorded.



	Fall 2011	Winter 2012	Fall 2012	Winter 2013	Fall 2013	Winter 2014	Fall 2014	Winter 2015	Fall 2015	Winter 2016	Fall 2016
Math	176	179	175	190	183	188	181	181	177	191	174
Reading	169	182	176	187	178	186	178	177	190	190	179

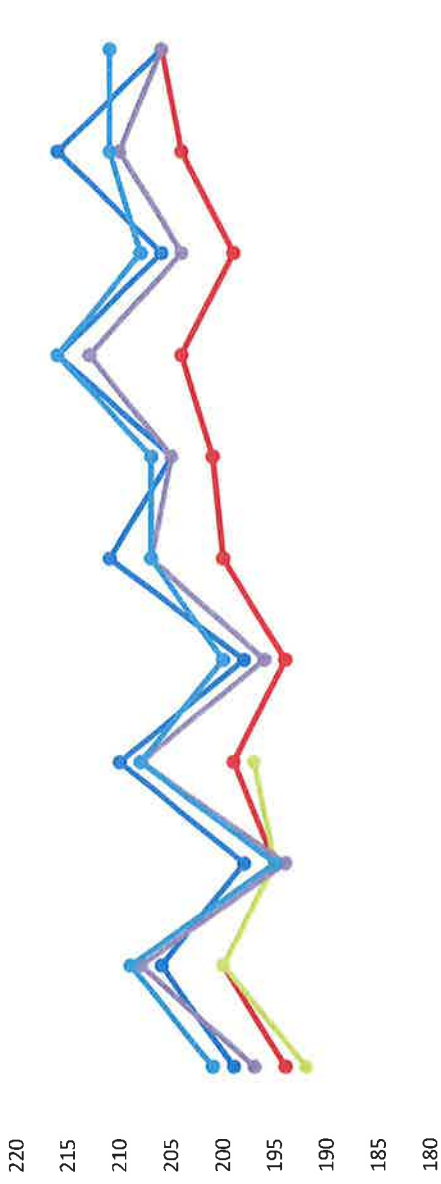
210
205
200
195
190
185
180
175
170

3rd Grade

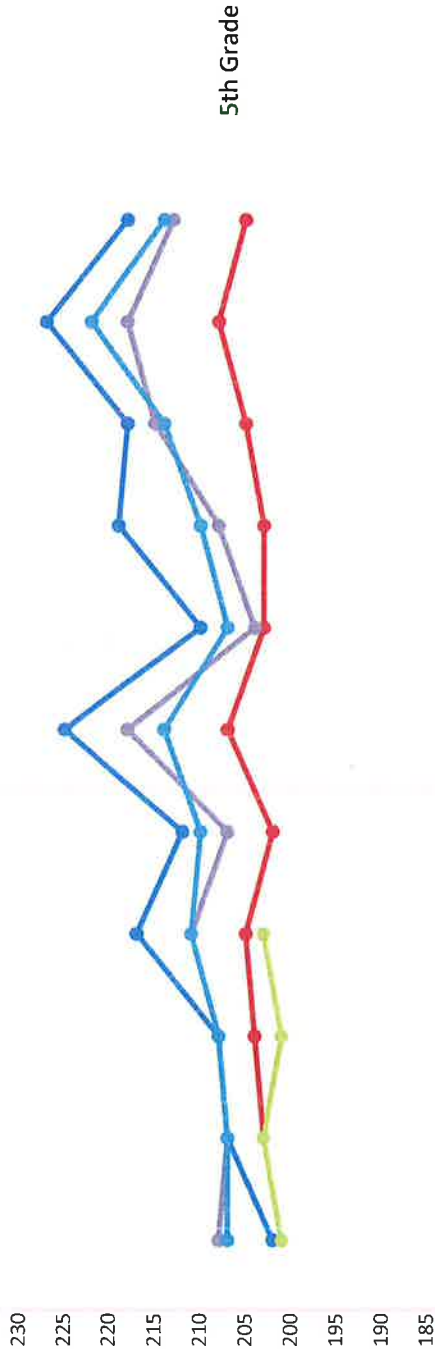


	Fall 2011	Winter 2012	Fall 2012	Winter 2013	Fall 2013	Winter 2014	Fall 2014	Winter 2015	Fall 2015	Winter 2016	Fall 2016
Math	192	193	187	196	189	200	192	199	189	201	191
General Science	190	190	184	195	187	198	193	200	196	203	192
Science Concepts	188	187	184	192							
Reading	189	188	185	192	187	198	195	204	194	200	186
Language Arts	189	191	189	195	193	202	197	203	196	205	193

4th Grade



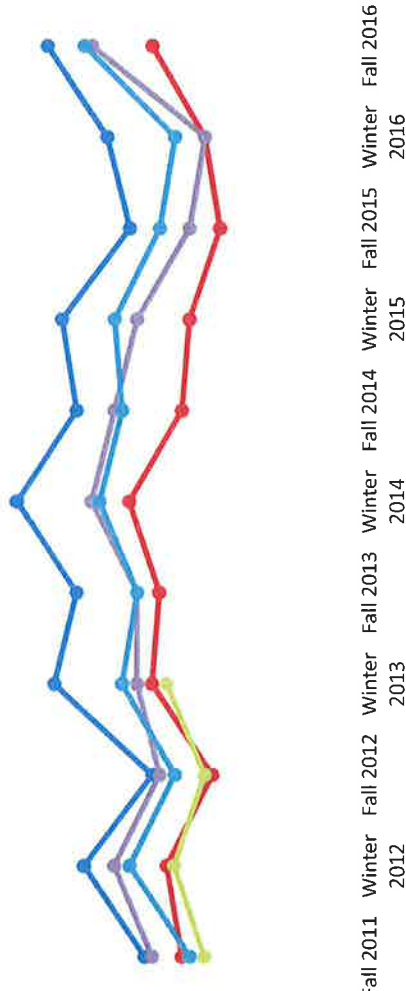
	Fall 2011	Winter 2012	Fall 2012	Winter 2013	Fall 2013	Winter 2014	Fall 2014	Winter 2015	Fall 2015	Winter 2016	Fall 2016
Math	199	206	210	198	205	211	205	216	206	216	206
General Science	194	200	199	194	201	200	201	204	199	204	206
Science Concepts	192	200	197	195	207	205	205	213	204	210	206
Reading	197	208	208	196	207	207	207	216	208	211	211
Language Arts	201	209	208	200	207	207	207	216	208	211	211



	Fall 2011	Winter 2012	Fall 2012	Winter 2013	Fall 2013	Winter 2014	Fall 2014	Winter 2015	Fall 2015	Winter 2016	Fall 2016
Math	202	207	207	217	212	210	218	208	205	218	227
General Science	201	203	203	205	202	203	203	203	205	208	208
Science Concepts	201	203	203	203	207	204	204	208	215	218	218
Reading	208	207	208	211	207	204	218	208	215	218	213
Language Arts	207	207	208	211	210	214	214	210	214	222	214

235
230
225
220
215
210
205
200
195
190
185

6th Grade

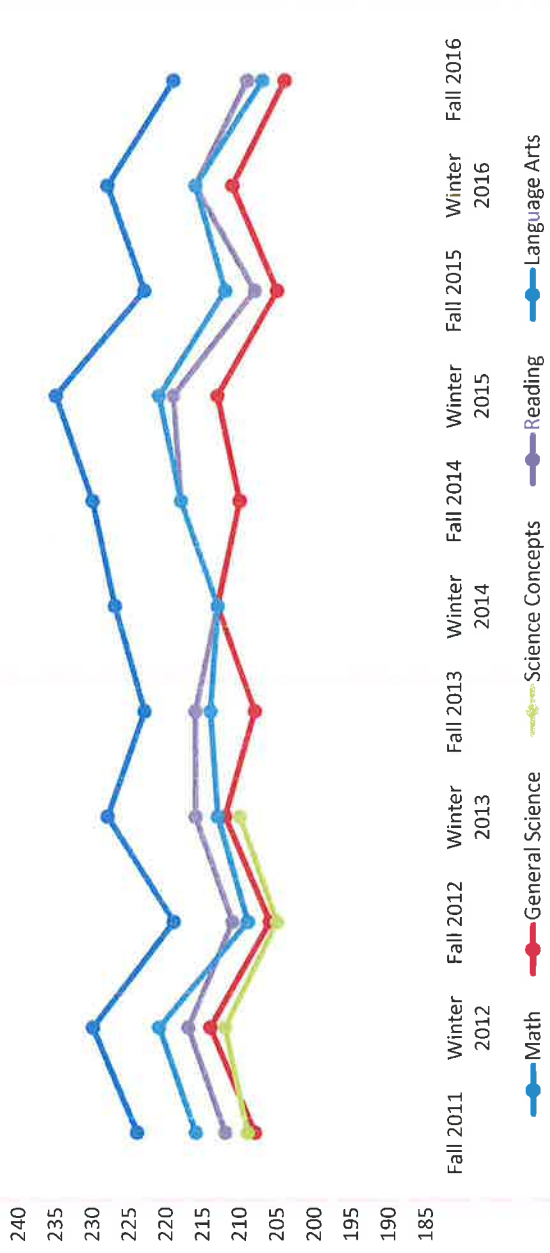


Fall 2011 Winter 2011 Fall 2011 Winter 2011 Fall 2012 Winter 2012 Fall 2012 Winter 2012 Fall 2013 Winter 2013 Fall 2013 Winter 2013 Fall 2014 Winter 2014 Fall 2014 Winter 2014 Fall 2015 Winter 2015 Fall 2015 Winter 2015 Fall 2016 Winter 2016

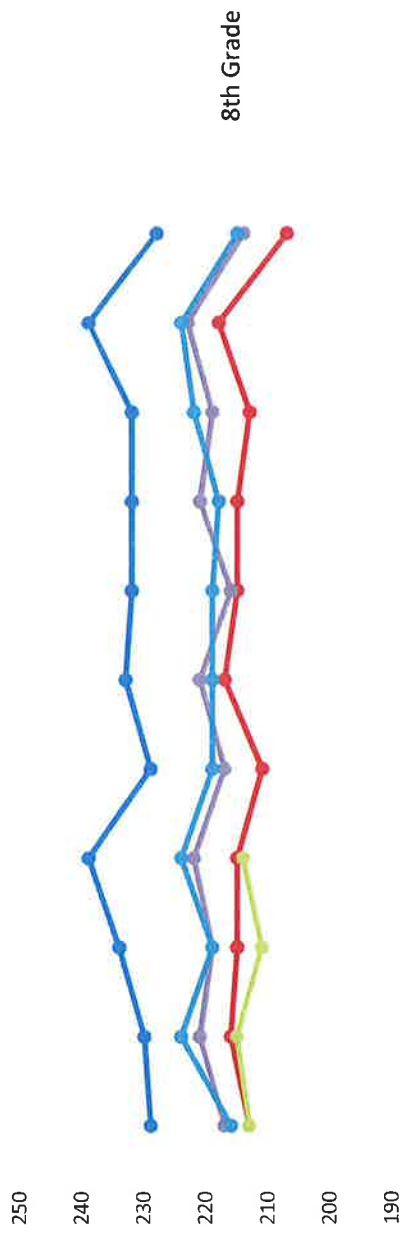
● Math ● General Science ● Science Concepts ● Reading ● Language Arts

	Fall 2011	Winter 2011	Fall 2011	Winter 2011	Fall 2012	Winter 2012	Fall 2012	Winter 2012	Fall 2013	Winter 2013	Fall 2013	Winter 2013	Fall 2014	Winter 2014	Fall 2014	Winter 2014	Fall 2015	Winter 2015	Fall 2015	Winter 2015	Fall 2016	Winter 2016	Fall 2016
Math	211	206	219	210	223	220	228	220	223	220	228	220	228	220	228	220	223	220	228	220	223	220	228
General Science	206	203	208	202	210	210	213	210	210	210	213	210	213	210	213	210	210	210	213	210	210	213	210
Science Concepts	203	210	207	203	208	208	208	208	208	208	208	208	208	208	208	208	208	208	208	208	208	208	208
Reading	210	205	215	209	212	212	218	212	212	212	218	212	218	212	218	212	212	212	218	212	212	218	212
Language Arts	205	205	213	207	214	214	217	214	214	214	217	214	217	214	217	214	214	214	217	214	214	217	214

7th Grade



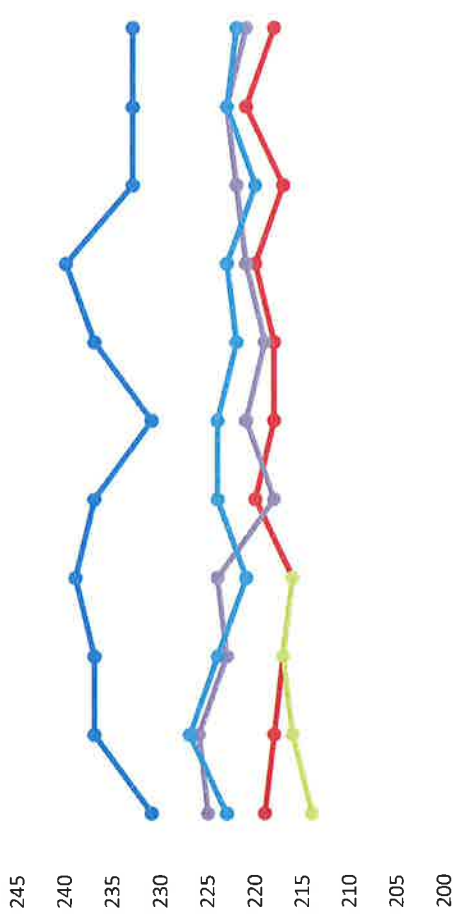
	Fall 2011	Winter 2012	Fall 2012	Winter 2013	Fall 2013	Winter 2014	Fall 2014	Winter 2015	Fall 2015	Winter 2016	Fall 2016
Math	224	230	230	228	223	230	227	235	223	228	219
General Science	208	214	214	212	208	210	213	213	205	211	204
Science Concepts	209	212	212	210	210	210	213	213	205	211	204
Reading	212	217	217	216	216	218	213	219	208	216	209
Language Arts	216	221	221	213	214	218	213	221	212	216	207



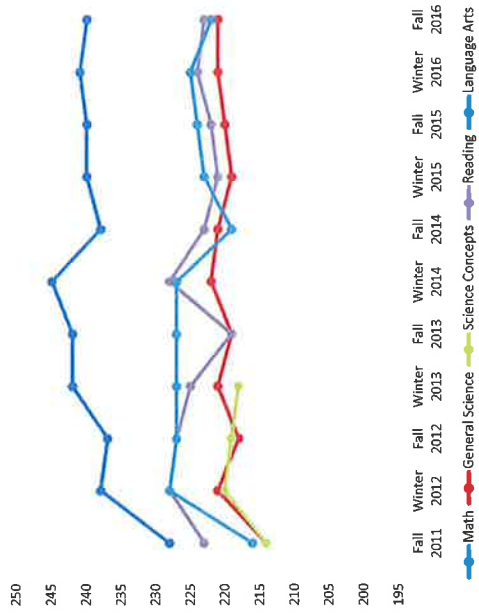
Fall 2011 Winter 2011 Fall 2012 Winter 2012 Fall 2013 Winter 2013 Fall 2014 Winter 2014 Fall 2015 Winter 2015 Fall 2016

● Math ● General Science ● Science Concepts ● Reading ● Language Arts

	Fall 2011	Winter 2011	Fall 2012	Winter 2012	Fall 2013	Winter 2013	Fall 2014	Winter 2014	Fall 2015	Winter 2015	Fall 2016
Math	229	230	234	239	229	233	232	232	232	239	228
General Science	213	216	215	215	211	217	215	213	215	218	207
Science Concepts	213	215	211	214							
Reading	217	221	219	222	217	221	216	219	221	223	214
Language Arts	216	224	219	224	219	219	219	222	218	224	215



	Fall 2011	Winter 2011	Fall 2012	Winter 2012	Fall 2013	Winter 2013	Fall 2014	Winter 2014	Fall 2015	Winter 2015	Fall 2016
Math	231	237	237	237	239	237	231	237	240	233	233
General Science	219	218	217	217	216	220	218	218	220	217	218
Science Concepts	214	216	217	217	216	216	221	219	221	222	221
Reading	225	226	223	224	224	218	224	222	223	220	223
Language Arts	223	227	224	224	221	224	224	222	223	220	222



11th Grade

**Nebraska Achievement Gap Analysis:
Scribner-Snyder Community Schools**

Members of the Nebraska Rural Community Schools Association (NRCSA), as part of the Rural Education Research Alliance, conducted an analysis of achievement gap trends in Nebraska with the assistance of the Regional Educational Laboratory Central. Gaps were examined between students who qualified for free or reduced-price lunch (FRL) and students who did not qualify. District average NeSA scores were obtained from the Nebraska Department of Education for the 2009-2010 through 2014-2015 school years. To identify changes in achievement gaps, the best fitting trend line was found for FRL and non-FRL students in each district.

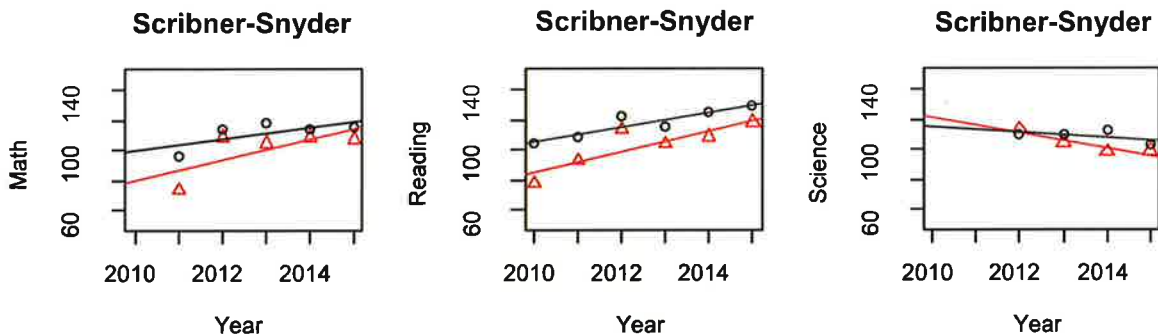
The Non-FRL and FRL trends in the table below indicate the average change in district NeSA scores per year. A positive number for Non-FRL and FRL trends indicates that achievement is increasing over time, on average; a negative number indicates that achievement is decreasing over time, on average. The Gap Trend is the difference in the trends in Non-FRL and FRL achievement. A negative number for the gap trend indicates that the achievement gap is narrowing over time, on average; a positive number indicates that the achievement gap is widening over time, on average.

These results are confidential and are shared only with the Superintendent of the district, at the request of the NRCSA committee. They are meant to illuminate trends in a single district.

The data for Scribner-Snyder Community Schools are as follows:

Content Area	Non-FRL Trend	FRL Trend	Gap Trend
Math	3.82	6.95	-3.14
Reading	4.90	6.94	-2.04
Science	-1.64	-4.99	3.35

A graph for each content area is shown below. Red triangles represent the average NeSA score for FRL students. Black circles represent the average NeSA score for non-FRL students.



For more information, please contact Dr. Michael Culbertson, (culbertson@rmcres.com), Ms. Stephany Brown, (brown@rmcres.com), or Dr. Shelley Billig, (billig@rmcres.com), REL Central Rural Education Research Alliance, or call them at (303) 825-3636.

